

Never Surfacing Underlying Representations in Klamath

Charlie O'Hara

University of Southern California
Presented at CLS 51
April 25, 2015

Introduction

- In Klamath (Barker, 1963, 1964) an alternation is seen between [i] and [∅].
- This alternation cannot be caused by i-deletion or i-epenthesis.
- However, this alternation is in complementary distribution with /e/.
- This alternation can be represented underlyingly with /e/.
- Though /e/ is an abstract UR for such alternations, these forms are learnable due to emergent properties of MaxEnt learners.

Phonemic Inventory of Klamath

- Klamath was a Plateau Penutian language spoken in south-central Oregon.
- There are no living native speakers.
- My data comes from my digital transcription of Barker's Klamath Dictionary (1963).
- This searchable representation is available on my website. (<https://dornsife.usc.edu/ohara/klamathdictionary/>)

Vowels of Klamath (Adapted from Blevins (1993))

Vowels	+front		+long	+front
+hi	i	u	+hi	i: u:
	e	a		e: a:

[i]~[∅] Alternation

- Around 50 stems show [i] before the /-tk^h/ morpheme, but appear consonant final before the indicative /-a/ suffix.

- a) [ʔe:wa] 'is deep' (D: 31)
 b) [ʔe:witk^h] 'deep'

- Suffixes like that in (c) show that this is not (just) a hiatus resolution effect.

- a) [nt^he:w'a] 'breaks with a round instrument' (D: 403)
 b) [nt^he:witk^h] 'broken'
 c) [nt^hewli] 'breaks into'

Possible Concrete URs

- The two possible concrete URs for a form like [ʔe:ɰa]-[ʔe:ɰitk^h] are /ʔe:ɰ/ and /ʔe:ɰi/.
- If /ʔe:ɰ/ was the underlying form, we would need to see [i]-epenthesis to break up the word-final [ɰtk^h] cluster.
- If /ʔe:ɰi/ was the underlying form, we would need to see stem final /i/ deletion when not phonotactically necessary.

Epenthesis

[a] is the default epenthetic vowel in Klamath.

/snak'l-a/	[snak'la]	'has spots on the face'	(D: 379)
/snak'l-s/	[snak'als]	'pregnancy spots'	
/p ^h ip ^h i:k'-tk ^h /	[p ^h ip ^h i:k'atk ^h]	'wearing a bracelet'	(D: 301)
/p ^h ip ^h i:k'-s/	[p ^h ip ^h i:ks]	'bracelet'	
/taq'-ni/	[taqni]	'Sharp One'	(D: 109)
/taq'-tk ^h /	[taq'atk ^h]	'sharp-edged'	

- /ʔe:ᵛ/ should show [a]-epenthesis, contrary to the observed forms.
 - /ʔe:ᵛ-a/-[ʔe:ᵛa]
 - */ʔe:ᵛ-tk^h/-[ʔe:ᵛatk^h]

Non-Alternating [i]

Underlying /i/ drives deletion of /a/ in hiatus resolution.

/stupw̥i-a/	[stupw̥i]	'has first menstruation'	(D: 358)
/stupw̥i-tk ^h /	[stupw̥itk ^h]	'woman'	
/sla:m'i-a/	[sla:m'i]	'becomes a widower'	(D:373)
/sla:m'i-tk ^h /	[sla:m'itk ^h]	'widower'	
/sn'e:w̥li-a/	[sn'e:w̥li]	'gets a cold'	(D: 381)
/sn'e:w̥li-tk ^h /	[sn'ew̥litk ^h]	'one having a cold'	

- /ʔe:w̥i/ should not show /i/-deletion, contrary to the observed forms.
 - */ʔe:w̥i-a/-[ʔe:w̥i]
 - /ʔe:w̥i-tk^h/-[ʔe:w̥itk^h]

What about /e/?

Distribution of [e]

- While all other vowels have a thorough distribution, [e] is relatively restricted in Klamath.
- Short [e] only appears in initial syllables of verb stems.

/teju:w-a/ [teju:wa] 'dares someone to do' (D: 113)

- Short [e] appears in any syllable of nouns.

/sq^hul'e/ [sq^hul'e] 'meadowlark' (D: 390)

- Long [e:] appears in any syllable, but only if its deletion would create an illicit cluster.

/nt'use:-tk^h/ [nt'use:tk^h] 'swollen' (D: 272)

What about /e/?

Complementary Distribution

- The distribution of [e],
 - (nouns, initial syllables, or long vowels)
 is complementary with the distribution of the [i]-[∅] alternation
 - (final syllables of verb stems).
- /ʔe:we/ can represent [ʔe:wa]-[ʔe:witk^h]
 - If phonotactically allowed, /e/ deletes.
 - If not, it raises.

Grounding

- Phonological contrasts are more likely to be maintained in privileged positions. (Beckman, 1998)
 - Long vowels are privileged over short vowels. (Steriade, 1995; Beckman, 1998)
 - Stem-initial syllables are privileged over other syllables. (ibid, Walker 2011; Trubetzkoy 1969)
 - Nouns show privilege over verbs. (Smith, 1997; Jesney & Tessier, 2011)
- Mid-vowels ([e]) are more marked than the corner vowels ([i a u]), and many languages show /e/-[i] raising in unprivileged positions. (Crosswhite, 2004)

Harmonic Grammar

- Following work in the phonological learning literature¹, I use weighted rather than ranked constraints, as in Harmonic Grammar (Legendre *et al.* , 1990, 2006).
- Here, I use Positional Faithfulness constraints.
- Marked structures are only allowed in privileged positions with the constraint ranking:
 - Positional Faithfulness \gg Markedness \gg General Faithfulness
- In HG, multiple low-weighted constraints can cumulatively interact to outweigh a higher-weighted constraint.
 - PosFaith+GenFaith $>$ Markedness $>$ GenFaith

¹Goldwater & Johnson (2003); Wilson (2006); Hayes & Wilson (2008); Hayes *et al.* (2009); Potts *et al.* (2010); Jesney & Tessier (2011) among others.

Distribution of [e]

- In order to find that [e] is protected in initial syllables,
 $w(F) + w(F/\sigma_1) > w(*\text{MIDV})$

	$w = 3$	$w = 2$	$w = 2$	
/teju:wa/	*MIDV	ID[HI]	ID[HI]/ σ_1	H
☞ a. te.ju:wa	-1			-3
b. ti.ju:wa		-1	-1	-4
	$w = 3$	$w = 2$	$w = 2$	
/teju:wa/	*MIDV	MAX-V	MAX-V/ σ_1	H
☞ c. te.ju:wa	-1			-3
d. tju:wa		-1	-1	-4

Distribution of [e] II

- In order to find that [e] is protected in nouns,
 $w(F) + w(F_{\text{NOUN}}) > w(*\text{MIDV})$

	$w = 3$	$w = 2$	$w = 2$	
/sq ^h ul'e _{Noun} /	*MIDV	ID[HI]	ID[HI] _{NOUN}	H
☞ a. sq ^h u.l'e	-1			-3
b. sq ^h u.l'i		-1	-1	-4
	$w = 3$	$w = 2$	$w = 2$	
/sq ^h ul'e _{Noun} /	*MIDV	MAX-V	MAX-V _{NOUN}	H
☞ c. sq ^h u.l'e	-1			-3
d. sq ^h ul'		-1	-1	-4

Distribution of [e:] III

- Since long [e:] does surface in noninitial syllables of verbs,
 $w(\text{ID}[\text{HI}]) + w(\text{ID}[\text{HI}]/\text{V}:\text{)} > w(*\text{MIDV})$.

	$w = 3$	$w = 2$	$w = 2$	
/nt'use:tk ^h /	*MIDV	ID[HI]	ID[HI]/V:	H
☞ a. nt'use:tk ^h	-1			-3
b. nt'usi:tk ^h		-1	-1	-4

Driving the [i]-[∅] Alternation

- In order to get [e] deleting by default,
 $w(*\text{MIDV}), w(\text{ID}[\text{HI}]) > w(\text{MAX-V})$

	$w = 3$	$w = 2$	$w = 1$	
/ʔe:we-ta/	*MIDV	ID[HI]	MAX-V	H
☞ a. ʔe:w̥ta	-1		-1	-4
b. ʔe:w̥ita	-1	-1		-5
c. ʔe:w̥eta	-2			-6

- So that [e] raises when it cannot delete,
 $w(\text{PHTAC}) + w(\text{MAX-V}), w(*\text{MIDV}) > w(\text{ID}[\text{HI}])$

	$w = 3$	$w = 2$	$w = 2$	$w = 1$	
/ʔe:we-tk ^h /	*MIDV	ID[HI]	PHTAC	MAX-V	H
a. ʔe:w̥tk ^h	-1		-1	-1	-6
☞ b. ʔe:w̥itk ^h	-1	-1			-5
c. ʔe:w̥etk ^h	-2				-6

Summary of Analysis

- By using /e/ in the underlying forms for verbs with the [i]~[∅], we gain several theoretical benefits:
 - The same constraints needed to restrict [e]'s surface distribution can be used to drive this alternation.
 - A large class of verb stems do not need to be marked overtly as exceptional.
 - There is additional evidence from the behavior of long /e:/ and the interaction with glottalization to back this up.
- However, a UR with a segment that does not occur on the surface anywhere is abstract, and some question the learnability of abstract URs.

Abstractness

- An *abstract* UR is any UR such that some feature or component of the UR never appears in any of its surface exponents. (Following Kentstowicz & Kisseberth 1979; Baković 2009)
- In Klamath, /ʔe:̥we/ is an abstract UR, because the /e/ does not surface in any of the surface exponents of the morpheme.

Questions

- Are abstract URs learnable?
- And if so, why do we prefer /ʔe:we/ to any other abstract UR.
 - The original morphophonemic account given in Barker (1964) uses an abstract UR similar to /ʔe:wɪ/, where /ɪ/ only appears in the words showing the [i]-[∅] alternation.

CLAIM

Using a set of assumptions common in the phonological learning literature, not only are abstract URs learnable, but /ʔe:we/ is preferred to /ʔe:wɪ/

MaxLex

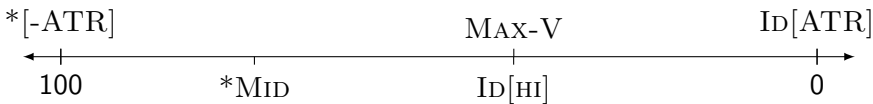
- My learning algorithm, MaxLex (A Maximum Entropy learner of Lexicons and Grammars), is based on several assumptions made by many different phonological learners.
 - MaxLex uses a Maximum Entropy grammar
 - following Goldwater & Johnson (2003); Wilson (2006); Hayes & Wilson (2008); Jäger & Rosenbach (2006); Jäger (2007); Hayes *et al.* (2009) and many others.
 - MaxLex first learns a phonotactic grammar at one stage and then becomes morphologically aware,
 - (Hayes, 2004; Jarosz, 2006; Tessier, 2007; Jesney & Tessier, 2011; Tesar, 2014; Alderete *et al.*, 2005; Merchant, 2008)
 - To find the most restrictive grammar, faithfulness constraints are biased low (as close to 0), and markedness constraints are biased high (as close to 100).
 - (Jesney & Tessier, 2011)
 - In order to learn the lexicon, MaxLex assigns a probability distribution across a set of possible URs.
 - (Jarosz, 2006)

- The phonotactic grammar must learn the surface distributions of /e/ and /ɪ/.
- Thus, $w(F) + w(PosFaith(F, P)) > w(*MID)$, for each faithfulness Constraint F , and each position where /e/ surfaces, or else /e/ would repair somehow in that position.
 - $w(ID(HI)) + w(ID(HI)/NOUN) > w(*MID)$
 - $w(ID(HI)) + w(ID(HI)/\sigma_1) > w(*MID)$
 - $w(ID(HI)) + w(ID(HI)/V:) > w(*MID)$
- In order for /ɪ/ to surface nowhere in Klamath, $w(*-ATR) > w(F) + \sum_P w(PosFaith(F, P))$.
- To ensure restrictiveness, the learner minimizes the sum of the squares of the faithfulness constraints.
 - $ID[HI]$ must be weighted above $\frac{n}{n+1} w(*MIDV)$, where n is the number of specific constraints violated with it (here 3).
 - $ID[HI]/V:$, $ID[HI]/\sigma_1$, $ID[HI]_{NOUN}$ all must be weighted near $\frac{1}{n+1} w(*MIDV)$.
 - $ID[ATR]$ is weighted 0 since it never has to outweigh anything, alone or with other constraints.

- I ran simulations of the phonotactic learner looking just at verbs without noninitial long e.
 - I biased faithfulness constraints near 0 and markedness constraints near 100.
 - (I did not use the constraints $ID[HI]/V:$ or $ID[HI]_{NOUN}$ in the sim)
- Since my simulation uses MaxEnt rather than HG, the weights of the constraints must be more extreme than they need to be in HG.
- However the distribution of weight between general and specific constraints will remain the same.
 - For this sim, $n = 1$ so $w(ID[HI]) \sim w(ID[HI]/\sigma_1) > \frac{w(*MidV)}{2}$

Constraint Weights Learned by Phonotactic Grammar

Constraint	Learned Weight	Constraint	Learned Weight
ID[HI]	40.1280662622	ID[ATR]	0
ID[HI]/ σ_1	40.1280662622	ID[ATR]/ σ_1	0
MAX-V	40.1050314302	DEP-V	8.25610961151
MAX-V/ σ_1	40.1050314302	*[-ATR]	100.000031978
*MIDV	74.4312330447	PH TAC	100.000031978

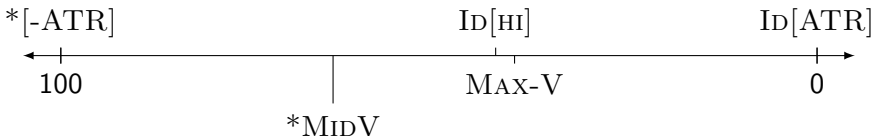


- We see that the ID[HI] and ID[HI]_{NOUN} share equal distribution of the weight.
- On the other hand since ATR contrasts are never maintained in Klamath, ID[ATR] never dominates anything and gets 0 weight.

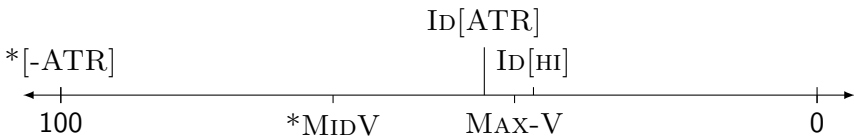
Morphologically aware learning

- I consider the possible URs /ʔe:we/ and /ʔe:wɪ/, along with the concrete URs.
- For /e/ in unprivileged positions to show the [i]~[∅] alternation:
 - $w(\text{ID}(\text{HI})) > w(\text{MAX-V})$
 - Both must be outweighed by *MID.
 - $w(\text{MAX-V}) + w(\text{PHTAC}) > w(\text{ID}(\text{HI}))$
- For /ɪ/ to show the alternation:
 - $w(\text{ID}(\text{ATR})) > w(\text{MAX-V})$
 - Both must be outweighed by *[-ATR].
 - $w(\text{MAX-V}) + w(\text{PHTAC}) > w(\text{ID}(\text{ATR}))$

- In order for /ʔe:we/ to model the alternation:
- $w(\text{ID}[\text{HI}])^2 + w(\text{MAX-V})^2 + w(\text{ID}[\text{ATR}])^2 \sim 3,364$



- In order for /ʔe:wɪ/ to model the alternation:
- $w(\text{ID}[\text{HI}])^2 + w(\text{MAX-V})^2 + w(\text{ID}[\text{ATR}])^2 \sim 4,733$



- The top option does better on the learning bias, and is a more restrictive grammar.

- My simulation started with equal distribution across 4 possible URs, /ʔe:ɰe/, /ʔe:ɰɪ/, /ʔe:ɰ/, and /ʔe:ɰi/.
- After the simulation runs, the URs with /e/ have each accrued over .999999999 probability.
- This confirms that the URs with /e/ are learned over other abstract URs.

Generalization of results

- The more privileged positions a faithfulness constraint is respected in (a contrast is maintained in), the higher weighted it will be.
- The higher weighted a faithfulness constraint is, the more likely an alternate repair is chosen to prevent that contrast from appearing in those positions it doesn't.
- Thus, the more positions a featural contrast occurs in, the more likely that feature can be used to represent abstract alternations in the positions where it does not occur.

Conclusion

- Analyzing the [i]~[∅] alternation as a loss of vowel contrasts in unprivileged positions simplifies the grammar of Klamath, and is the most restrictive grammar available.
- This analysis not only explains this phenomenon but explains gaps in the distribution of [e].
- This abstract UR is learnable, and easier to learn than any other abstract UR.

Thanks

I would like to thank Karen Jesney, Rachel Walker, Khalil Iskarous, Roumyana Pancheva, Reed Blaylock, Paul de Lacy and Martin Krämer for their insights on this project. Thanks to audiences at USC PhonLunch, OCP12 and SSILA 2015. None of this work would be possible without M.A.R. Barker's thorough work on the Klamath language. All errors are my own.

Works Cited I

- ALDERETE, JOHN, BRASOVEANU, ADRIAN, MERCHANT, NAZARRÉ, PRINCE, ALAN, & TESAR, BRUCE. 2005. Contrast Analysis Aids the Learning of Phonological Underlying Forms. *Pages 34–42 of: ALDERETE, JOHN, HAN, CHUNG-HYE, & KOCHETOV, ALEXEI (eds), Proceedings of the Twenty-Fourth West Coast Conference on Formal Linguistics*. Somerville, MA: Cascadilla Proceedings Project.
- BAKOVIĆ, ERIC. 2009. Abstractness and motivation in phonological theory. *Studies in Hispanic and Lusophone Linguistics*, 2.
- BARKER, M.A.R. 1963. *Klamath Dictionary*. Berkeley and Los Angeles: University of California Press.
- BARKER, M.A.R. 1964. *Klamath Grammar*. Berkeley and Los Angeles: University of California Press.

Works Cited II

- BECKMAN, JILL N. 1998. *Positional Faithfulness*. Ph.D. thesis, University of Massachusetts Amherst, Amherst.
- BLEVINS, JULIETTE. 1993. Klamath Laryngeal Phonology. *International Journal of American Linguistics*, **59**(3), 237–279.
- CROSSWHITE, KATHERINE. 2004. Vowel Reduction. *Chap. 7 of: HAYES, BRUCE, KIRCHNER, ROBERT, & STERIADE, DONCA (eds), Phonetically Based Phonology*. Pearson Education.
- GOLDWATER, SHARON, & JOHNSON, MARK. 2003. Learning OT constraint rankings using a Maximum Entropy model. *In: Proceedings of the Workshop on Variation within Optimality Theory*. Stockholm University.

Works Cited III

- HAYES, BRUCE. 2004. Phonological acquisition in Optimality Theory: the early stages. *In*: KAGER, RENÉ, PATER, JOE, & ZONNEVELD, WIM (eds), *Fixing Priorities: Constraints in Phonological Acquisition*. Cambridge: Cambridge University Press.
- HAYES, BRUCE, & WILSON, COLIN. 2008. A maximum entropy model of phonotactics and phonotactic learning. *Linguistic Inquiry*, **39**, 379–440.
- HAYES, BRUCE, ZURAW, KIE, SIPTAR, PETER, & LONDE, ZSUZSA. 2009. Natural and unnatural constraints in Hungarian vowel harmony. *Language*, **85**, 822–863.
- JÄGER, GERHARD. 2007. Maximum entropy models and stochastic Optimality Theory. *Pages 467–479 of: Architectures, rules, and preferences: A Festschrift for Joan Bresnan*. CSLI.

Works Cited IV

- JÄGER, GERHARD, & ROSENBACH, ANETTE. 2006. The winner takes it all - almost: cumulativity in grammatical variation. *Linguistics*, **44**, 937–971.
- JAROSZ, GAJA. 2006 (October). *Rich Lexicons and Restrictive Grammars - Maximum Likelihood Learning in Optimality Theory*. Ph.D. thesis, John Hopkins University, Baltimore, Maryland.
- JESNEY, KAREN, & TESSIER, ANNE-MICHELLE. 2011. Biases in Harmonic Grammar: The road to restrictive learning. *Natural Language & Linguistic Theory*, **29**.
- KENTSTOWICZ, MICHAEL, & KISSEBERTH, CHARLES. 1979. *Generative Phonology: Description and Theory*. New York: Academic Press.

Works Cited V

- LEGENDRE, GÉRALDINE, MIYATA, YOSHIRO, & SMOLENSKY, PAUL. 1990. Harmonic Grammar - a formal multi-level connectionist theory of linguistic wellformedness: an application. *Pages 884–891 of: ERLBAUM, LAWRENCE (ed), Proceedings of the Twelfth Annual Conference of the Cognitive Science Society.*
- LEGENDRE, GÉRALDINE, SORACE, ANTONELLA, & SMOLENSKY, PAUL. 2006. The Optimality Theory-Harmonic Grammar connection. *Pages 339–402 of: SMOLENSKY, PAUL, & LEGENDRE, GÉRALDINE (eds), The Harmonic Mind: From Neural Computation to Optimality-Theoretic Grammar.* MIT Press.
- MERCHANT, NAZARRÉ. 2008. *Discovering underlying forms: Contrast pairs and ranking.* Ph.D. thesis, Rutgers University, New Brunswick, NJ.

Works Cited VI

- POTTS, CHRISTOPHER, PATER, JOE, JESNEY, KAREN, BHATT, RAJESH, & BECKER, MICHAEL. 2010. Harmonic Grammar with linear programming: from linear systems to linguistic typology. *Phonology*, **27**, 77–117.
- SMITH, JENNIFER L. 1997. *Noun Faithfulness: On the privileged behavior of nouns in phonology*. ms.
- STERIADE, DONCA. 1995. *Positional Neutralization*. ms. UCLA.
- TESAR, BRUCE. 2014. *Output-Driven Phonology*. New York: Cambridge University Press.
- TESSIER, ANNE-MICHELLE. 2007. *Biases and Stages in Phonological Acquisition*. Ph.D. thesis, University of Massachusetts Amherst.

Works Cited VII

- TRUBETZKOY, N. S. 1969. *Principles of Phonology*. Translated by Christiane A. M. Baltaxe. Berkeley: University of California Press.
- WALKER, RACHEL. 2011. *Vowel Patterns in Language*. Cambridge University Press.
- WILSON, COLIN. 2006. Learning phonology with a substantive bias: an experimental and computational study of velar palatalization. *Cognitive Science*, **30**(5), 945–982.

Constraints

- ID[HI]- Violated by changing the [hi] feature of a segment.
/e/ → [i]
- MAX-V- Violated by deleting a vowel. /e/ → [∅]
- *MIDV- Violated by mid vowels in output. [e].
- PHTAC- Violated by illicit clusters. [Ctk^h]
- *F/P*- Violated by violations of a faithfulness constraint *F* in a position *P*.

- However, most of the verb stems in Barker (1963) with noninitial long /e/ have allomorphs where the /e:/ deletes.
- An investigation of this allomorphy shows that these /e:/-less forms surface in the same environments where short /e/ deletes.
 - /nt'usɛ:ʔ-tk^h/ → [nt'usɛ:tk^h], but
 - /nt'usɛ:ʔ-a/ → [nt'usʔa]

Long /e/s in verbs are not totally protected

PH_{TAC}, ID_[HI]/V: \gg *MID_V \gg MAX-V/V:

/nt'use:ʔ-tk ^h /	PH _{TAC}	ID _[HI] /V:	*MID _V	MAX-V/V:
☞ a. nt'u.se:tk ^h			* _{e:}	
b. nt'u.si:tk ^h		* _{i:} W	L	
c. nt'ustk	* _{stk} W		L	* _{e:} W
/nt'use:ʔ-a/	PH _{TAC}	ID _[HI] /V:	*MID _V	MAX-V/V:
☞ d. nt'usʔa				* _{e:}
e. nt'u.si:ʔa		* _{i:} W		L
f. nt'use:ʔa			* _{e:} W	L

Glottalization Effects

- The glottal stop in Klamath tends to coalesce with the previous consonant when in a C?V context.
/p^heʔ-ʔa:k/ [p^heʔʔa:k] 'little foot' (Barker, 1964, p. 54)
- The [constricted glottis] node usually deletes when not in syllable onset.
/n-t^hit'-tqi/ [nt^hittqi] 'defecates' (Barker, 1963, p. 408)

[i] Epenthesis?

- In order to get [tʃima:ʔas], [a] epenthesis must bleed [cg] deletion.

U.R.	/tʃima:ʔ-s/	/nt ^h e:w'-tk ^h /
[a]-Epen	tʃima:ʔas	nt ^h e:w'atk ^h
[cg]-Del	—	—
S.R.	[tʃima:ʔas]	[nt ^h e:w'atk ^h]

- But in order to get [nt^he:witk^h], through [i]-epenthesis, [i]-epenthesis must counter-bleed [cg]-deletion.

U.R.	/tʃima:ʔ-s/	/nt ^h e:w'-tk ^h /
[cg]-Del	tʃima:s	nt ^h e:wtk ^h
[i]-Epen	—	nt ^h e:witk ^h
S.R.	[tʃima:s]	[nt ^h e:witk ^h]

[i] Epenthesis?

- However, if we assume this ordering, [a]-Epenthesis should bleed [i]-Epenthesis, since [i]-Epenthesis occurs in contexts where we expect to see [a]-Epenthesis.
- Without some sort of abstract feature preventing [a]-epenthesis, we cannot get [nt^he:w'atk^h]

U.R.	/tʃima:ʔ-s/	/nt ^h e:w'-tk ^h /	/nt ^h e:w'-tk ^h / No a-epen
[a]-Epen	tʃima:ʔas	nt ^h e:w'atk ^h	—
[cg]-Del	—	—	nt ^h e:wtk ^h
[i]-Epen	—	—	nt ^h e:witk ^h
S.R.	[tʃima:ʔas]	[nt ^h e:w'atk ^h]	[nt ^h e:witk ^h]

- Thus, this analysis is just as abstract as the /i/ analysis, since all the same stems must be marked.

Richness of the Base

- Under this analysis, verbs with /e/ in non-initial positions have either /e/ raising or /e/ deletion.
 - Typically, non-initial /e/ deletes.
 - If deletion would create a phonotactically illicit cluster, /e/ raises instead.
- [Ctk^h] is an illicit coda in Klamath.
- If the /e/ is morpheme final, we see the [i]~[∅] alternation, because /e/ must raise to avoid [Ctk^h].
 - /...Ce-a/ → [...Ca]
 - /...Ce-tk^h/ → [...Citk^h], *[...Ctk^h]

Richness of the Base II

- If a glottal stop intervenes between /e/ and the end of the stem, the glottal stop will delete in order to avoid the [ʔtk^h] coda, so /e/ will raise before /-tk^h/.
 - /...Ceʔ-a/ → [...C'a]
 - /...Ceʔ-tk^h/ → [...Citk^h], * [...Ctk^h]
- If any other consonant intervenes between /e/ and the end of the stem, this alternation will not appear, because epenthesis will break up the [Ctk^h] cluster.
 - /...CeC-a/ → [...CCa]
 - /...CeC-tk^h/ → [...CCatk^h]
- These stems will be lexicalized as having no /e/, since this /e/ deletes in all contexts.
- If an /e/ exists stem internally breaking up a large cluster, it should always raise, no matter what suffixes are applied.
 - /...CCeCC-a/ → [...CCiCCa], * [...CCCCa]
 - /...CCeCC-tk^h/ → [...CCiCCatk^h]
- These stems will always be lexicalized as containing /i/.

Richness of the Base III

- With this analysis, any gaps in the distribution of /e/ throughout the lexicon are caused by total neutralization with /i/ or /∅/.
- No abstract phonemes have highly specific distributions in the lexicon.